

## COMMUNITY HEALTH NURSING – II

**Placement: fourth Year**

**Time: Theory-90 Hrs.  
Practical – 135 Hrs.**

**Course Description** - This course is designed for students to practice community health nursing for the individual, family and groups at both urban and rural setting by using concept and principles of health and community health nursing

**Specific objectives** - At the end of the course student will be able to:

1. Understand the concepts, scope, principles and historical development of community health and community health nursing.
2. Appreciate the national health planning, policies, problems.
3. Describe the system of delivery of community health services in rural and urban area.
4. Develop understanding about community health nursing approaches, concepts and roles and responsibilities of nursing personnel.
5. Participate in assisting individuals and groups to promote and maintain their health.
6. Appreciate the national health and family welfare programme and the role of the nurse.
7. Understand the health agencies at the international and national level.

Unit	Time (Hrs)	Objective	Contents	Teaching Learning Activities	Assessment Methods
I	04	<ul style="list-style-type: none"><li>• Define Concepts, scope, Principles and historical development of Community Health and Community health Nursing</li></ul>	<b>Introduction</b> <ul style="list-style-type: none"><li>• Definition, concept &amp; scope of community health nursing</li><li>• Historical development of<ul style="list-style-type: none"><li>□ Community Health</li><li>□ Community Health Nursing</li></ul></li><li>- Pre- Independence</li><li>- Post – Independence</li></ul>	<ul style="list-style-type: none"><li>• Lecture, Discussion</li></ul>	<ul style="list-style-type: none"><li>• Essay Type</li><li>• Short answers</li></ul>
II	06	<ul style="list-style-type: none"><li>• Describe health plans, policies, various health committees and health problems in India</li></ul>	<b>Health Planning and Policies and Problems</b> <ul style="list-style-type: none"><li>• National health planning in India</li><li>• Five year Plans</li><li>• Various committees and commissions on health and family welfare<ul style="list-style-type: none"><li>□ Central council for health and family welfare (CCH and FW)</li><li>□ National Health policies (1983, 2002)</li><li>□ National population policy</li></ul></li><li>• Health problems in India</li></ul>	<ul style="list-style-type: none"><li>• Lecture, Discussion</li><li>• Panel discussion</li></ul>	<ul style="list-style-type: none"><li>• Essay type</li><li>• Short answers</li></ul>

III	15	<ul style="list-style-type: none"> <li>• Describe the system of delivery of community health services in rural and urban areas</li> <li>• List the functions of various levels and their staffing pattern</li> <li>• Explain the components of health services</li> <li>• Describe alternative systems of health promotion and health maintenance</li> <li>• Describe the chain of referral system</li> </ul>	<p><b>Delivery of community health services</b></p> <ul style="list-style-type: none"> <li>• Planning, budgeting and material management of SCs, PHC and CHC</li> <li>• Rural: Organization, staffing and functions of rural health services provided by government at:             <ul style="list-style-type: none"> <li><input type="checkbox"/> Village</li> <li><input type="checkbox"/> Sub centre</li> <li><input type="checkbox"/> Primary health center</li> <li><input type="checkbox"/> Community health center/ sub divisional</li> <li><input type="checkbox"/> Hospitals</li> <li><input type="checkbox"/> District</li> <li><input type="checkbox"/> State</li> <li><input type="checkbox"/> Center</li> </ul> </li> <li>• Urban: Organization, staffing and functions of urban health services provided by government at:             <ul style="list-style-type: none"> <li><input type="checkbox"/> Slums</li> <li><input type="checkbox"/> Dispensaries</li> <li><input type="checkbox"/> Material and child health centers</li> <li><input type="checkbox"/> Special Clinics</li> <li><input type="checkbox"/> Hospitals</li> <li><input type="checkbox"/> Corporation/ Municipality/ Board</li> </ul> </li> <li>• Components of health services             <ul style="list-style-type: none"> <li><input type="checkbox"/> Environmental sanitation</li> <li><input type="checkbox"/> Health education</li> <li><input type="checkbox"/> Vital statistics</li> <li><input type="checkbox"/> M.C.H. antenatal, natal, postnatal, MTP Act, female foeticide act, child adoption act</li> <li><input type="checkbox"/> Family welfare</li> <li><input type="checkbox"/> National health programmes</li> <li><input type="checkbox"/> School health services</li> <li><input type="checkbox"/> Occupational health</li> <li><input type="checkbox"/> Defense service</li> <li><input type="checkbox"/> Institutional services</li> </ul> </li> <li>• Systems of medicine and health care             <ul style="list-style-type: none"> <li><input type="checkbox"/> Allopathy</li> <li><input type="checkbox"/> Indian system of medicine and Homeopathy</li> <li><input type="checkbox"/> Alternative health care</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Lecture, Discussion</li> <li>• Visits to various health delivery systems</li> <li>• Supervised field practice</li> <li>• Panel discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Essay type</li> <li>• Short answers</li> </ul>
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			<p>systems like yoga, meditation, social and spiritual healing etc.</p> <ul style="list-style-type: none"> <li>• Referral system</li> </ul>		
IV	25	<ul style="list-style-type: none"> <li>• Describe Community Health Nursing approaches and concepts</li> <li>• Describe the roles and responsibility of Community health nursing personnel</li> </ul>	<p><b>Community health nursing approaches, concepts and roles and responsibilities of nursing personnel</b></p> <ul style="list-style-type: none"> <li>• Approaches <ul style="list-style-type: none"> <li><input type="checkbox"/> Nursing theories and nursing process</li> <li><input type="checkbox"/> Epidemiological approach</li> <li><input type="checkbox"/> Problem solving approach</li> <li><input type="checkbox"/> Evidence based approach empowering people to care for themselves</li> </ul> </li> <li>• Concepts of primary Health Care: <ul style="list-style-type: none"> <li><input type="checkbox"/> Equitable distribution</li> <li><input type="checkbox"/> Community participation</li> <li><input type="checkbox"/> Focus on prevention</li> <li><input type="checkbox"/> Use of appropriate technology</li> <li><input type="checkbox"/> Multi- sect oral approach</li> </ul> </li> <li>• Roles and responsibilities of Community health nursing personnel in <ul style="list-style-type: none"> <li><input type="checkbox"/> Family health services</li> <li><input type="checkbox"/> Information Education Communication (IEC)</li> <li><input type="checkbox"/> Management information System (MIS): maintenance of Records &amp; Reports</li> <li><input type="checkbox"/> Training and supervision of various categories of health workers</li> <li><input type="checkbox"/> National Health Programmes</li> <li><input type="checkbox"/> Environmental sanitation</li> <li><input type="checkbox"/> Maternal and child health and family welfare</li> <li><input type="checkbox"/> Treatment of minor ailments</li> <li><input type="checkbox"/> School health services</li> <li><input type="checkbox"/> Occupational health</li> <li><input type="checkbox"/> Organization of clinics, camps: types, preparation, planning, conduct and evaluation</li> <li><input type="checkbox"/> Waste management in the center, clinics etc.</li> </ul> </li> <li>• Home visit: Concept, Principles, Process, techniques: Bag</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture discussion</li> <li>• Demonstration</li> <li>• Practice session</li> <li>• Supervised field practice</li> <li>• Participation in camps</li> <li>• Group project</li> </ul>	<ul style="list-style-type: none"> <li>• Essay type</li> <li>• Short answers</li> </ul>

			Technique home visit • Qualities of Community Health Nurse • Job description of Community health nursing personnel		
V	15	• Describe and appreciate the activities of Community health nurse in assisting individuals and groups to promote and maintain their health	<b>Assisting individuals and groups to promote and maintain their health</b> • Empowerment for self care of individuals, families and groups in – I. Assessment of Self and family <input type="checkbox"/> Monitoring growth and development - Mile stones - Weight measurement - Social development <input type="checkbox"/> Temperature and Blood pressure monitoring <input type="checkbox"/> Menstrual cycle <input type="checkbox"/> Breast, self examination and testicles <input type="checkbox"/> Warning signs of various diseases <input type="checkbox"/> Tests: Urine for sugar and albumin, blood sugar II. Seek health services for <input type="checkbox"/> Routine checkup <input type="checkbox"/> Immunization <input type="checkbox"/> Counseling diagnosis <input type="checkbox"/> Treatment <input type="checkbox"/> Follow up III. Maintenance of health records for self and family IV. Continue medical care and follow up in community for various diseases and disabilities V. Carryout therapeutic procedures as prescribed/ required for self and family VI. Waste Management <input type="checkbox"/> Collection and disposable of waste at home and community VII. Sensitize and handle social issues affecting health and development for self and family • Women Empowerment • Women and child abuse	• Lecture discussion • Demonstration • Practice session • Supervised field practice • Individual group/ family/ community health education	• Essay type • Short answers

			<ul style="list-style-type: none"> <li>• Abuse of elders</li> <li>• Female feticide</li> <li>• Commercial sex workers</li> <li>• Food adulteration</li> <li>• Substance abuse</li> </ul> <p>VIII. Utilize community resources for self and family</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Trauma services</li> <li><input type="checkbox"/> Old age homes</li> <li><input type="checkbox"/> Orphanage</li> <li><input type="checkbox"/> Homes for physically and mentally challenged individuals</li> <li><input type="checkbox"/> Homes for destitute</li> </ul>		
VI	20	<ul style="list-style-type: none"> <li>• Describe national health and family welfare programmes and role of a nurse</li> <li>• Describe the various health schemes in India</li> </ul>	<p><b>National health and family welfare programmes and the role of a nurse</b></p> <ol style="list-style-type: none"> <li>1. National ARI programme</li> <li>2. Revised National tuberculosis control programme (RNTCP)</li> <li>3. National Anti- Malaria programme</li> <li>4. National Filaria control programme</li> <li>5. National Guinea worm eradication programme</li> <li>6. National Leprosy eradication programme</li> <li>7. National AIDS control programme</li> <li>8. STD control programme</li> <li>9. National Programme for Control of blindness</li> <li>10. Iodine deficiency disorder programme</li> <li>11. Expanded programme on immunization</li> <li>12. National Family welfare Programme – RCH programme historical development, organization, administration, research, constraints</li> <li>13. National water supply and sanitation programme</li> <li>14. Minimum Need programme</li> <li>15. National diabetics control programme</li> <li>16. Polio eradication: pulse polio programme</li> </ol>	<ul style="list-style-type: none"> <li>• Lecture, discussion</li> <li>• Participation in national health programmes</li> <li>• Field visits</li> </ul>	<ul style="list-style-type: none"> <li>• Essay type</li> <li>• Short answers</li> </ul>

			17. National cancer control programme 18. Yaws eradication programme 19. National Nutritional Anemia Prophylaxis programme 20. 20 point programme 21. ICDS programme 22. Mid day meal applied nutritional programme 23. National mental health programme • Health Schemes - ESI -CGHS -Health insurance		
<b>VII</b>	5	• Explain the roles and functions of various national and international health agencies	<b>Health Agencies</b> <b>International</b> – WHO, UNFPA, UNDP, World Bank, FAO, UNICERF, DANIDA, European, Commission (EC), Red Cross, USAID, UNESCO, Colombo plan, ILO and CARE etc. <b>National</b> – Indian Red Cross, Indian Council for child welfare, Family planning Association of India (FPAI), Tuberculosis Association of India, Hindu Kusht Nivaran Sangh, Central Social Welfare Board, All India Women's Conference, Blind Association of India etc.	• Lecture discussion • Field visits	• Essay type • Short answers

#### Student References :

1. Jayawanti, TNAI Nursing Manual, TNAI publication
2. K.Park, 'Text Book of Preventive & Social Medicine'
3. K.Park, Essentials Of Community Health Nursing,
4. Rao Kasturi, 'An Introduction To Community Health Nursing', I publications.
5. Freeman Ruth, 'Community Health Nursing Practice'
6. Stanthope Lancaster, 'Community Health Nursing Process & Practice', Popular publication.
7. Basvantappa B.T, 'Community Health Nursing'
8. Anderson, 'Community as Partner, Theory & Practice'.
9. Allender, 'Community Health Nursing' B.I. Publications
10. Harpson, 'Hand Book of Community Health Nursing'

11. Shastr , 'Preventive & Social Medicine', National Publications
12. Sathe , 'Epidemiology & management of Health Care', Popular Publications
13. Vasundhara & Basvantappa , 'Community Health Nursing', Jaypee Publication
14. Mc. Evens M. 'Community based Nursing', Sanmdess publication
15. Kulkarni & Baride, 'Text Book of Community medicine', Vora Publications.
16. Cookfair Joan, 'Nursing Care in Community', Moby Publications
17. Maxey Public, 'Health & Preventive Medicine', Applin Colage Publications
18. Lippincotts, 'Community Health Nursing', Lrppincotts Publications
19. K.Park , 'Text Book of Preventive & Social Medicine'
20. Saunder, 'Essentials of Community based Nursing', Jones & Balet Publications
21. Mahajan Gupta, 'Textbook of Preventive & Social Medicine', Jaypee Publications
22. Walton, 'Community Concepts & Practice', Scuzt Foresmen Publications
23. Ghai Gupta, 'Essential Preventive Medicine', Vikas Publications
24. Babu Sheshu, 'Review in Community Medicine', Paras Publication
25. Lancaster, 'Community Health Nursing Process and Practice for Promoting Health', Morby Publications
26. Bhalerao, 'Synopsis in Preventive & Social Medicine', National Publications
27. Fromer Margareg, 'Community Health care & the Nursing Process', CV Mosby & Company Publications
28. Clarke, 'Preventive & Community Medicine', Boston Little Brown Company.

## COMMUNITY HEALTH NURSING – II – PRACTICAL

**Placement : Fourth Year**

**Time : Practical 135 Hours**

Areas	Duration (in weeks)	Objective	Skills	Assignment	Assessment Methods
Community health nursing	1 wk for urban 4 wk for rural	<ul style="list-style-type: none"> <li>• Identify community profile</li> <li>• Identify prevalent communicable and non-communicable diseases</li> <li>• Diagnose health needs of Individual, families and community</li> <li>• Plan, provide and evaluate care</li> <li>• Participate in school health programme</li> <li>• Participate in national health programmes</li> <li>• Organize group for self help and involve clients in their own health activities</li> <li>• Provide family welfare services</li> <li>• Counsel and educate individual, family and community</li> <li>• Collect vital health statistics</li> <li>• Maintain records &amp; reports</li> </ul>	<ul style="list-style-type: none"> <li>• Community health survey</li> <li>• Community diagnosis</li> <li>• Family care: Home adaptation of common procedures</li> <li>• Home visit: Bag technique</li> <li>• Organize and conduct clinics antenatal, postnatal, well baby clinic, camps etc.</li> <li>• Screen manage and referrals for: <ul style="list-style-type: none"> <li><input type="checkbox"/> High risk mothers and neonates</li> <li><input type="checkbox"/> Accidents and emergencies</li> <li><input type="checkbox"/> Illness: Physical and mental</li> <li><input type="checkbox"/> Disabilities</li> </ul> </li> <li>• Conduct delivery at center/home: episiotomy and suturing</li> <li>• Resuscitate newborn</li> <li>• School Health programme</li> <li><input type="checkbox"/> Screen, Manage refer children</li> <li>• Collaborate with health and allied agencies</li> <li>• Train and supervise health workers</li> <li>• Provide family welfare services: insertion of IUD</li> <li>• Counsel and teach individual, family and community about: HIV, TB, Diabetes, Hypertension, Mental Health, Adolescents, elderly's health, physically and mentally challenged individuals etc.</li> <li>• Collect and calculate vital health statistics</li> <li>• Document and maintain</li> </ul>	<ul style="list-style-type: none"> <li>• Community survey report</li> <li>• Family care study-1</li> <li>• Project –1</li> <li>• Health talk</li> <li>• Case book recording</li> </ul>	<ul style="list-style-type: none"> <li>• Assess clinical performance with rating scale</li> <li>• Evaluation of community survey report family care study, project and health talk</li> <li>• Completion of activity record</li> </ul>





## FAMILY CARE STUDY (FORMAT)

### I. Initial Data

1. Name of head of family
2. Address
3. Date of visit commenced
4. Date of visit conducted

### II. Bio data

Name of Family Members	Relation With Head of Family	Socio Economic Health								
		Age	Sex	Edn.	Occupation	Income	Marital Status	Health Status	Nutritional Status	F P

Immunization										
BCG	DPT			Polio			Measles	Booster	Any Other	Remarks
	1	2	3	1	2	3				

### III. Resources

#### A. Community Resource used by family members

- a. Regular
- b. In emergencies

#### B. Financial

- a. Monthly family income
- b. Possessions
- c. Cattle & pets
- d. Numbers of dependents
- e. Monthly pattern of family expenditure
- f. i. Food
- ii. Education
- iii. Medical
- iv. Electricity bill
- v. Clothing & entertainment

### IV. Environment

#### A. Community

- Socio economic Status
- Cleanliness
- Water Facility
- Toilet
- Location of Slum area

## B. Family

- Environmental hygiene
- Toilets
- Sewage Sullage
- Water disposal

## C. Physical Environment

1. Housing location
2. Type of floor
3. Lighting
4. Ventilation
5. Water supply
6. Attitude towards drinking
7. Waste disposal
  - Garbage
  - Latrines
  - Liquid Waste
  - Mosquitoes & fly breeds

## V. Social Environment

1. Type of community
2. Socio economic background
3. Relationship among family members
4. Relationship with neighbors
5. Relationship with others
6. Common Health Habits
  - a. In community
  - b. In family
7. Family concept about health
8. family concept about disease
  - a. In community
  - b. In Family
9. Festival celebration
  - a. In community
  - b. In family
10. Number of working mothers
  - a. In community
  - b. In family
11. Care during pregnancy
  - a. In community
  - b. In family

12. Care of infant
  - a. In community
  - b. In family
13. Concept about education
  - a. In community
  - b. In family
14. Concept about girls education
  - a. In community
  - b. In family
15. Knowledge & attitudes of people towards health
  - a. In community
  - b. In family

#### **VI. Family Health**

1. Health of family – past & present
2. Gynaec & Obst. history of female adults

#### **VII. Nutrition**

#### **VIII. Family life style**

- a. Basic life style of family
- b. Family decision-making pattern
- c. Family relationship & communication
- d. Family response in crisis situation
- e. Family attitude towards health

Nursing Care Plan

Summary:

Conclusion :

**FAMILY CARE STUDY (EVALUATION CRITERIA)**  
**50 MARKS**

<b>Sr. No.</b>	<b>Factors/ Elements</b>	<b>Total</b>		
I	Personal and professional qualities 1. Grooming 2. Mannerisms 3. Language 4. Voice 5. Confident	1 1 1 1 1		
II	Identification of family 1. Type of family 2. Initial data 3. Basic information 4. Resources used 5. Environment	1 1 1 1 6		
III	FAMILY HEALTH 1. Health of each member 2. Gynae & Obstetric health 3. Nutritional data 4. Rest & sleep 5. Use of health resources 6. Family planning status 7. Health practices for each member 8. Family life style	2 2 2 2 2 2 2 2		
IV	NURSING CARE 1. Identification of needs & problems 2. Aims& Objectives 3. Nursing interventions 4. Evaluation of care given 5. Self assessment	2 2 8 4 3		

**COMMUNITY HEALTH NURSING  
HEALTH TALK FORMAT**

Name of the student :  
Topic :  
Group to be taught :  
A.V. aids :  
Area :  
Date & Time :  
Method of teaching :  
Language :  
Aim :  
Specific objectives :  
Introduction :

Sr. No.	Time	Specific Objective	Subject matter	T/L activity	A.V. Aids	Evaluation

Summary  
Bibliography

## EVALUATION FORMAT FOR HEALTH TALK

NAME OF THE STUDENT : \_\_\_\_\_  
AREA OF EXPERIENCE : \_\_\_\_\_  
PERIOD OF EXPERIENCE : \_\_\_\_\_  
SUPERVISOR : \_\_\_\_\_

**Total 100 Marks**

Scores: 5 = Excellent, 4 = Very good, 3 = Good, 2 = Satisfactory / fair, 1 = Poor

Sr. No.	Particulars	1	2	3	4	5	Score
1	<b>I) Planning and organization</b> a) Formulation of attainable objectives b) Adequacy of content c) Organization of subject matter d) Current knowledge related to subject Matter e) Suitable A.V.Aids <b>II) Presentation:</b> a) Interesting b) Clear Audible c) Adequate explanation d) Effective use of A.V. Aids e) Group Involvement f) Time Limit <b>III) Personal qualities:</b> a) Self confidence b) Personal appearance c) Language d) Mannerism e) Self awareness of strong & weak points <b>IV) Feed back:</b> a) Recapitulation b) Effectiveness c) Group response <b>V) Submits assignment on time</b>						

Signature of the student

Signature of the teacher

## EVALUATION CRITERIA FOR PROCEDURE EVALUATION USING BAG TECHNIQUE

NAME OF THE STUDENT : \_\_\_\_\_

AREA OF EXPERIENCE : \_\_\_\_\_

PERIOD OF EXPERIENCE : \_\_\_\_\_

SUPERVISOR : \_\_\_\_\_

**Total Marks 50**

Scores: 5 = Excellent, 4 = Very good, 3 = Good, 2 = Satisfactory / fair, 1 = Poor

Sr. No.	Particulars	1	2	3	4	5
1)	Approach to the family					
2)	Selection of procedures based on family needs					
3)	Preparation of the bag for the procedure					
4)	Caring out all the steps of procedure correctly					
5)	Scientific principles followed while doing procedure					
6)	Involvement of family while doing procedure					
7)	Post care of bag and equipment					
8)	Health education while during and the procedure					
9)	Disposal of waste					
10)	Recording and reporting					



## FAMILY FOLDER FORMAT

Learners Name :

Family Name :

Address :

Date of Service Directions :

### 1. BASIC INFORMATION

Name	Age	Sex	Position in Family	Occupation Income	Education	Language Spoken	Nutritional Status	Health Status	Health Problems

### 2. RESOURCES (COMMUNITY RESOURCES IN EMERGENCY)

Resources Provided	Location	Member Using	Reason	Frequency

### 3. PHYSICAL & SOCIAL ENVIRONMENT

a) Community

b) Family

### 4. FAMILY HEALTH

Name	Age	Height	Weight	Immunizations	Habits/ Addictions	Developmental Stage	Summary of Health History	Current Status including Medications

### 5. Family Health Practice

- a. Nutritional status – diet, meal pattern, shopping habits, knowledge of good nutrition.
- b. Recreation & exercise
- c. Sleeping pattern.
- d. Family use of health resource, person responsible for health care decision-making
- e. Any other attitudes, which significantly relate to health status.
- f. Family strengths & limitations related to their health practice

### 6. Family life style

- a. Basic life style
- b. Inter family relationship & communication pattern
- c. Family decision-making
- d. Family response in crisis
- e. Dominant values of family

- f. Family attitude towards health care & health care providers
- 7. Nursing Care Plan
- 8. Student remarks
  - a. How did family perceive overall expenses of your visit (give supportive data)
  - b. Discuss achievement of goals & nursing interventions
  - c. In what aspect of nursing practice did your experience most growth & in what area would you like to improve?

**FAMILY FOLDER FORMAT**

Sr. No.	Particular	1	2	3	4	5	Score
I	Subject Matter						
II	Nursing Care Plan						

## EVALUATION FORMAT FOR HEALTH TALK

NAME OF THE STUDENT : \_\_\_\_\_  
AREA OF EXPERIENCE : \_\_\_\_\_  
PERIOD OF EXPERIENCE : \_\_\_\_\_  
SUPERVISOR : \_\_\_\_\_

**Total 100 Marks**

Scores: 5 = Excellent, 4 = Very good, 3 = Good, 2 = Satisfactory / fair, 1 = Poor

Sr. No.	Particulars	1	2	3	4	5
<b>I</b>	<b>Personal and Professional Qualities :</b> a) Leadership b) Punctuality c) Grooming d) Relationship with others e) Attitude Towards suggestions					
<b>II</b>	<b>Assessment In Home and Clinic:</b> a) History taking b) Physical assessment c) Assisting & guiding for investigation d) Home / clinic observation of signs & symptoms e) Identification of needs & problems					
<b>III</b>	<b>Planning</b> a) Selection of priority needs / problems b) Setting objectives c) Planning appropriate interventions d) Resource allocation					
<b>IV</b>	<b>Implementation :</b> a) Approach to family & manner of greeting b) Explaining the purpose of visit to family c) Providing home care d) Doing simple procedure at home/Clinic e) Assisting in clinical services f) Giving health education in home clinic g) Recording and reporting					
<b>V</b>	<b>Evaluation :</b> a) Health teaching b) Family care c) Self assessment d) Submitting assignment on time					

Remarks:

Signature of the student

Signature of the teacher

## COMMUNITY SURVEY REPORT FORMAT

### INTRODUCTION

Objectives:

- \* To assess the area & identify health problems of people
- \* To understand the socioeconomic status of the community
- \* To identify the sources of health services available in community
- \* To identify various health practices prevailing in the community

Community as a place – boundaries, environment, housing

Community as a social system –recreational facilities, transportation, stores & shops, official health agencies, communication media, education, socioeconomic status, occupational status, social activities related to health.

Health problems and needs in the area

Conclusion

### SURVEY REPORT

Sr. No.	Particular
1	<b>Introduction</b>
2	<b>Community as a place</b> <ul style="list-style-type: none"><li>• Boundary</li><li>• Environment</li><li>• Housing</li></ul>
3	<b>Social system</b> <ul style="list-style-type: none"><li>• Recreational facilities</li><li>• Transportation</li><li>• Stores &amp; Shops</li><li>• Official health Agencies</li><li>• Communication media</li><li>• Education</li><li>• Socioeconomic status</li><li>• Occupational Status</li><li>• Social activities related to health</li></ul>
4	<b>Planning and organization</b> <ul style="list-style-type: none"><li>• Formulation of objectives</li><li>• Selection of method of presentation</li><li>• Adequacy of content</li><li>• Organization of Subject matter</li><li>• Presentation</li></ul>
5	<b>Individual participation</b>
6	<b>Submission on time</b>

## **DAILY DAIRY**

Sr. No.	Particular
1	Activities planned
2	Activities done

## **ASSIGNMENT FORMAT FOR GROUP SEMINAR**

1. Introduction to the topic
2. Concept, Definition
3. History
4. Subject matter
5. Application in nursing field
6. Summary
7. Conclusion
8. References

## **VISITS SUGGESTED**

### **I. Community Resources For Self & Family**

1. Trauma center
2. Old Age Home
3. Orphanage
4. Home for physically & mentally challenged individuals
5. Home for Destitute

### **II. Social Nurse affecting health**

1. Mahila Mandal
2. Food & Adulteration Lab
3. Community Kitchen
4. NARI

### **III. Others**

1. Family Welfare Bureau
2. Industrial Visit
3. IEC Bureau
4. B.D.O.
5. Gram Panchayat
6. Zilla Parishad
7. Panchayat Samiti
8. PHC
9. Sub Center

10. Rural Hospital

11. Community Health Center

12. Anganwadi

Above visits should be completed in related subject during 4 years